

A form required for Reaffirmation, Can

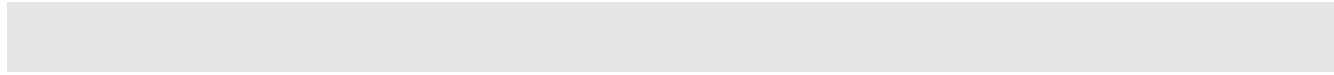
This form is used to assist the Commission on Accred

The program uses Form AS 4(B) and/or
constituents and the public on its website and

All programs accredited by the Council on Social Work
student learning outcomes. All students are assessed
Educational Policy and Accreditation Standards (EPA
reflect the dimensions (knowledge, values, skills, and
during their professional training.

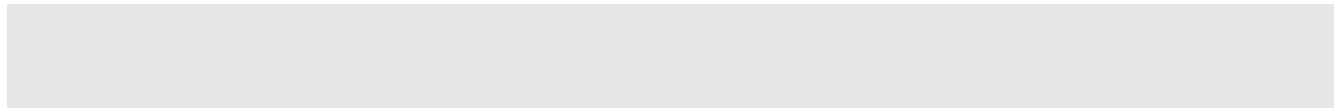
Programs determine a percentage-based benchmark
measure. The uniformity benchmark (which can differ

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.



Dimension(s) assessed:

All – Knowledge,
values,



Dimension(s) assessed:	All – Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Practicum Placement
Who assessed student competence:	Practicum Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Dimension(s) assessed:	All – Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Academic Course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score in each sub-section of the paper; each sub-section assesses a competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Indicate the benchmark percentage for each competencyr

(N=55, Measure #1;
N=57, Measure #2)

(N=33, Measure #1;
N=32, Measure #2)

(N=27, Measure #1;
N=26, Measure #2)

of students will demonstrate competence on both measures

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N=57, Measure #2)

(N=33, Measure #1;
N=32, Measure #2)

(N=27, Measure #1;
N=26, Measure #2)

& RP SHQW

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