Name of Center	Diversity and Inclusion Student Center DISC)
Staff Completing Assessment	Dr.Cookie Garrett
Dept/Progepgep@gcokie Garret	a de la constante de
Dept/Program AVP	Dr.Martin Castillo

1 DEPARTMENT MISSION

(i.e., What is the purpose of the department? How does the department serve East Bay?):

Departmental Mission Statement

3) SIGNATURE PROGRAMS or SERVICES

i.e., what are the departmental Center's key programs or services? Complete the chart below by giving a short description of each signature program or service, and then indicate which of the departmental outcomes identified in prompt #2 align with the program or service.

Name of Signature Program or Service		
Karaoke Worldbeat Wonder	A Karaoke event designed to engage students to build social skills, networking, & build a community safe space for everyone to enjoy while singing different genres of music. Karaoke Worldbeat includes songs from diverse cultures, genres, and languages of the students represented in the space. Students were able to share their favorite cultural music in a fun way that helped them develop community amongst their peers.	Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs

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Indigenous Gratitude Celebrations

		institutional average of their corresponding racial/ethnic group At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs	
Culture Fest	The six centers that comprise DISARC collaborate on a welcome event for the students in the beginning of the Fall semester that elevates and celebrates each center that is represented in DISARC. DISARC brings together cultural foods, music, games, and dances in an outdoor festival on the grass in the August sunshine.	Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs	
Runway of Culture	DISARC hosts a cultural fashion show where current students and staff model their traditional or trendy cultural attire. Each model provides a description of their ensemble and its significance to them and their culture to be read as they walk the runway. Once the fashion show is complete participants enjoy a meal that represents the various cultures represented in the space. This event culminates with the Gala portion of the event where participants learn cultural dances from one another as they laugh, dance, connect, and build community.	Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group	
DISARC Student Assistant Staff Training	Training provided to DISARC Student Assistants to equip them with the foundational knowledge, tools, and resources for the student assistants' responsibilities. A/MCID 3 (A)-t Stal knowl5 (he)9y6 ref238.26 6 (owl5	5 (h61k)8 (n)6 (n)-2 (owl(e)-1.(r)-4.3 (a)-owl)5 T J0. T J0.i)9 (nt)5 Trn16 1 T.1 (t S)1.2 2 (.)-3Tf0	

inclusion, and equity. Monthly development training is	positions increased leadership skills and cultural
also designed to consistently address arising training	competency
needs as student assistants encounter and assess specific	90% of Peer Leaders will be retained (or graduate)
needs of the population being served in the centers as a	East Bay by the fall 2024 term
service to student staff on the 2nd Friday of each month	
to cover content areas for support needed around topics	
such as leadership, customer service, event facilitation	
and planning, marketing and communication strategy.	

4) ASSESSMENT ACTIVITY/DATA ANALYSIS

i.e., how has the department evaluated its effectiveness (e.g., surveys, dashboards, other assessment methods) in meeting the stated outcomes in #2? Please attach or link to the assessment activity/data analysis.

Type of Assessment

Name of Assessment 1 DISARC Needs Assessment Google Form created within the department to capture student data. Gathering Submissions April 2024 which were then analyzed by DISAS002 Tc 04.3 ()4

					Comment: Relationship and personal development education are always welcome on campus. It is a helpful resource.
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Interview Questions provided to frequent users of DISARC Cent

Name of Assessment 3 DISARC Testimonial Videos



Name of Assessment 5 Pre/Post Student Staff Assessment Qualtrics Survey Created Assessment given to student staff at the first and last training of the year Provided to student staff on the first and last day of Student Staff Development sessions

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5) **CONTRIBUTION TO DIVERSITY/EQUITY/INCLUSION**

i.e., how does the department/program contribute to enhancing a culture of DEI at CSUEB and what data have been collected/assessed related to advancing DEI?

 Contribution to/Impact on DEI

 DISARC Needs Assessment

 I feel a sense of belonging at CSUEB through the connections I have made within

 DISARC. (Agree or Strongly Agree: 85%)

 Students who indicated interest in:

 Increasing knowledge to include diversity, inclusion, equity in my future (63%)

 Developing cultural understanding." (54.8%)