

*Department of Kinesiology
College of Education and Allied Sciences
California State University- East Bay
25800 Carlos Bee Blvd.
Hayward, CA 94542*

Ph.D. University of Wollongong, Wollongong, New South Wales, Australia, 2006.
Major: Education
Thesis: Crunk, crackin', and choreographies: the place and meaning of health and physical activity in the lives of young people from culturally diverse urban neighborhoods.

B.A. The Colorado College, Colorado Springs, Colorado, United States, 1997.
Major: Philosophy

Measurement and evaluation of kinesiology,
Critical inquiry in kinesiology, Philosophy of kinesiology, Physical activity
and social justice.

Graduate courses taught: Coaching young athletes in the 21

st century:
conceptualizing an integrative and holistic teaching approach (Winter 2015
sport performance program series)
Master's courses taught: Social inclusion in physical activity

2011-2013 Assistant Professor
Curriculum, Teaching and Learning Academic Group
National Institute of Education
Singapore

Master's courses taught: Educational inquiry I (research methods),
Educational inquiry II (advanced research methods), Critical inquiry
(capstone research study), Curriculum implementation (major concepts
and issues), "T.9(h Tw T(r)4(s)6(o)4(n)sra)

Doctoral courses taught: Research designs and methods in curriculum, teaching and learning.

2007-2011 Post-doctoral Researcher and Fellow
Institute of Sport, Physical Education and Health Sciences
Moray House School of Education
University of Edinburgh
Edinburgh, Scotland, UK

Undergraduate courses taught: Physical Education perspectives: socio-cultural (Year 3), Physical Education perspectives: socio-cultural (Year 4).

2002-2006 Contract Lecturer and Grant Coordinator
Faculty of Education
University of Wollongong
Wollongong, New South Wales, Australia

Undergraduate courses taught: Social and cultural perspectives of physical activity and Physical Education, Education II (primary education, early childhood education, and arts).

Atencio, M., Tan, Y.S.M., Ho, S. & Chew, T.C. (in press). "The strawberry generation... they are too pampered": pre-service Physical Education teachers' perspectives of Outdoor Education in Singapore. *European Physical Education Review*.

Atencio, M., Tan, Y.S.M., Ho, S. & Chew, T.C. (in press). The place and approach of outdoor learning within an emerging holistic curricular agenda: development of Outdoor Education practice in Singapore. *Journal of Adventure Education and Outdoor Learning*.

Chow, J.Y. & Atencio, M. (in press). Complex and nonlinear pedagogy and the implications for Physical Education. *Sport, Education, and Society*.

Saito, E. & Atencio, M. (in press). Pedagogical content knowledge in action: Its impromptu development by an expert practitioner. *Pedagogy, Culture and Society*.

Saito, E. & Atencio, M. (in press). Lesson study for learning community (LSLC): conceptualising teachers' practices within a social justice perspective. *Discourse: Studies in the Cultural Politics of Education*.

McEvelly, N., Verheul, M. & Atencio, M. (in press). Physical Education in preschools: the meaning of Physical Education to practitioners at three preschool settings in Scotland. *Physical Education and Sport Pedagogy*.

McEvelly, N., Verheul, M. & Atencio, M. (in press). Physical education at preschools:

and Education, 23(1), 59-71.

Lim-Ratnam, C., Lee, C., Atencio, M., Abu Bakar, M., Loh W.I. & Sudarshan, A. (2012).
OER 11/10CL PERI Qualitative Case Studies. Singapore, Ministry of Education

project. Funded by Scottish Government (\$8,068,500, Mike Jess and Theresa Campbell, Principal Investigators).

2002-2006 Project Coordinator and Research Assistant. Project title: The life activity project. Funded by Australian Research Council Discovery Grant (\$231,634, Jan Wright and Doune Macdonald, Principal Investigators).

Atencio, M., Beal, B., Wright, M. & McClain, Z. (2014, November). The symbolic field of skateboarding in the San Francisco Bay Area: Social logics of parenting and youth engagement. Paper accepted at the North American Society for the Sociology of Sport (NASSS) annual conference, Portland, Oregon.

McClain, Z., Wright, M., Beal, B. & Atencio, M. (2014, November). Adult stakeholders' perceptions and practices of gender inclusion in skateboarding. Paper accepted at the North American Society for the Sociology of Sport (NASSS) annual conference, Portland, Oregon.

Jess, M., Carse, N. & Atencio, M. (2014, February). Primary Physical Education: exploring change from a complex ecological perspective. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Auckland, New Zealand.

McEvilly, N., Atencio, M. & Verheul, M. (2013, July). Developing children: developmental discourses underpinning Physical Education at three Scottish preschool settings. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Warsaw, Poland.

Campbell, T., Elliot, D.L., Jess, M., and Atencio, M. (2013, June). Synchronised voices of primary PE teachers on their professional development. Paper presented at the Association for PE National Conference, Burton-on-Trent, UK.

Atencio, M. J., & Tan, Y. S. M. (2013, June). Teachers' perceptions of an emerging Outdoor Education curricular discourse in Singapore: insights into teachers' practical needs and engagements with outdoor learning. Paper presented at the Redesigning Pedagogy International annual conference, Singapore.

Atencio, M. (2012, December). Beginning is easy; continuing, hard: curriculum implementation in the Singaporean education context. Paper presented at the Australian Association for Research in Education annual conference, Sydney, Australia.

Campbell, T., Elliot, D.L., Atencio, M., and Jess, M. (2012, August). Networks as learning communities: new contexts for primary PE teachers' professional development. Paper presented at the European Association for Research on Learning and Instruction (EARLI) SIG 14, Antwerp, Belgium.

Atencio, M. (2007, November). Beautiful Losers: skating and the art of entrepreneurial cool. Paper presented at the North American Society for the Sociology of Sport annual conference, Pittsburgh, United States.

Atencio, M. (2007, September). "The Life Activity Project" in an American inner city: young women's use of high school dance spaces. Paper presented at the British Educational Research Association annual conference, London, United Kingdom.

Atencio, M. (2006, November). "We be killin' them": the subjectivization of commodified black masculinity in urban basketball spaces. Paper presented at the North American Society for the Sociology of Sport annual conference, Vancouver, Canada.

Atencio, M. (2006, November). "Ballet it's too whitey": discursive hierarchies of high school dance spaces and the constitution of embodied feminine subjectivities. Paper presented at the North American Society for the Sociology of Sport annual conference, Vancouver, Canada.

Atencio, M. (2004, November). "Crunk", "cracking", and "crossovers": young people's
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Atencio, M. (2014, January). Teacher vulnerability and Outdoor Education, Presentation at the National Institute of Education, Master's in Education Program, Singapore.

Atencio, M. (2012, September). Curriculum implementation and evaluation. Presentation at the National Institute of Education, Management and Leadership in Schools Program, Singapore.

Atencio, M. (2012, September). Purposeful play and movement. Presentation at the National Institute of Education, Curriculum Development for Early Years of Schooling Program, Singapore.

Atencio, M. (2010, November). Connectivity theory and Scottish Physical Education.
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Leisure Studies
Educational Review
Journal of Curriculum Studies
Gender and Education
Asia Pacific Journal of Education
Music and Arts in Action
Scandinavian Journal of Disability Research
International Journal for Learning and Lesson Study

- present Leader of sociology and pedagogy committees, American Kinesiology Association (AKA), MERLOT online learning platform taskforce.
- present Coaching mentor (non-paid), Chabot College, Athletics Department, Women's Soccer Team.
- present Faculty advisor and coach (non-paid), California State University East Bay, Men's Club Soccer Team.
- 2013-present Affiliate member, Complex Ecological Primary Physical Education Project (CEPPE), international research consortium.
- 2013-present Affiliate member, Developmental Physical Education Group (DPEG),

2007

Graduate student best paper award reviewing committee member, North American Society for the Sociology of Sport annual conference,

- 2011-2013 PhD dissertation internal examiner, National Institute of Education, Nanyang Technological University.
- 2011-2013 Co-manager and captain of Nanyang Technological University staff soccer club, Staff Recreation Center.
- 2011-2012 EdD program (National Institute of Education/Teacher's College, Columbia University) candidate screening panel member, National Institute of Education, Nanyang Technological University.
- 2011-2012 PhD proposal review panel member, National Institute of Education, Nanyang Technological University.
- 2011-2012 Master's dissertation internal examiner, National Institute of Education, Nanyang Technological University.
- 2011-2012 Health and safety officer, Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University.
- 2011-2012 Health and wellness coordinator, Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University.
- 2010 Academic Research Committee member, Institute of Sport, Physical Education, and Health Sciences, Moray House School of Education, University of Edinburgh.
- 2010 Postgraduate Certificate in Academic Practice course participant, Moray House School of Education, University of Edinburgh.
- 2009 Researcher Development Program workshop participant, Moray House School of Education, University of Edinburgh.
- 2009 Internal PhD dissertation and viva examiner, Moray House School of Education, University of Edinburgh.
- 2009 PhD proposal examination panel member, Moray House School of Education, University of Edinburgh.
- 2009 Year Four student project advisor, Moray House School of Education, University of Edinburgh.

North American Society for the Sociology of Sport
World Association of Lesson Study